



MARIAN COLLEGE KUTTIKANAM
(AUTONOMOUS)

BSW

POs, PSOs & COs



Submitted to
THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
FOURTH CYCLE OF ASSESSMENT



Criterion II - Teaching-Learning and Evaluation

TABLE OF CONTENTS

BACHELOR OF SOCIAL WORK..... 4

PROGRAMME SPECIFIC OUTCOMES (PSO)..... 4

COURSE OUTCOMES (CO)..... 4

UCE2101: Essential English for Under Graduates..... 4

USW2101: Introduction to Social Work..... 5

USW2102: Economics for Social Work Practice..... 5

USW2103: Sociology for Socialwork Practice..... 5

UCE2102: Academic and Professional English..... 6

USW2105: General Psychology 6

USW2106: Human Growth and Development 6

USW2107: Work With Individuals and Groups..... 7

USW2108: Work With Communities..... 7

USW2109: Theory and Practice of Counseling..... 8

USW2110: Gandhian Philosophy and Social Work..... 8

USW2111: Legal Information for Social Work Practice..... 8

USW2112: Management Concepts and Skills for Social Work Practice 9

USW2114: ADMINISTRATION OF Npos..... 9

USW2115: Research Methods for Social Work Practice 9

USW2116: Participatory Project Planning and Management..... 10

USW2117: Community Health and Health Care Services 10

USW2118 : Field Education and Practicum Lab -3..... 10

USW2119: Rural Development..... 11

USW2120: Environmental Studies and Human Rights..... 11

USW2121A: Social Work Practice With Children 11

USW2121B: Social Work Practice With Elderly 12

USW2121C: Dalit and Tribal Social Work 12

USW2122: Development Communication 12

USW2123B: Gender and Social Work..... 13





Criterion II - Teaching-Learning and Evaluation

USW2123C: Labour Welfare	13
USW2124: Theoretical Frameworks for Social Work Practice	14
USW2125: Field Education and Practicum Lab -4	14
USW2126: Field Education and Practicum Lab – 5	15
USW2127: Field Education and Practicum Lab – 5	15
USW2128: Research Project	16
UBM2133A: Capital Market and Investment Management (Open Course)	16
UBM2133B: Fundamentals of Accounting (Open Course)	17
UEN2131: Film Studies (Open Course)	17
UEC2127: Fundamentals of Economics (Open Course)	17
UBC2129: Internet and Digital Marketing (Open Course)	18
UMA2130: Applicable Mathematics (Open Course)	18
UBB 2124: Brand Management (Open Course)	18
USW2122: Development Communication (Open Course)	19
UPE2101: Physical Health and Life Skills Education (Open Course)	19
UPY2043: Renewable Energy Sources (Open Course)	20





Criterion II - Teaching-Learning and Evaluation

BACHELOR OF SOCIAL WORK

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO1: Demonstrate ethical and professional behaviour in social work practice

PSO2: Engage diversity and difference and respond to different contexts of practice.

PSO3: Engage in research-based practice and practice-based research

PSO4: Demonstrate the skills of assessment, intervention, and evaluation in social work practice in

engaging with Individuals, Families, Groups, Organizations, and Communities.

PSO5: Apply critical thinking to analyse, formulate and advocate for policies that advance human rights, social, economic, and environmental justice.

COURSE OUTCOMES (CO)

UCE2101: Essential English for Under Graduates

CO1: Identify the distinct sounds in English words

CO2: Articulate words and sentences clearly stressing the right syllables

CO3: Choose the right words while writing/talking about everyday life

CO4: Write sentences adhering to tense rules

CO5: Correct common errors such as punctuation and capitalization

CO6: Use expressions appropriate for various social occasions

CO7: Identify the key points in a piece of writing





Criterion II - Teaching-Learning and Evaluation

USW2101: Introduction to Social Work

CO1: Demonstrate ethical and professional behaviour in practice settings based upon principles and values of social work.

CO2: Link the basic knowledge of social work with theory informed practice and vice versa.

CO3: Organize basic social work knowledge and skills for working with populations at risk and analyzing the social contextual factors affecting them.

CO4: Examine suitable methods of social work in respect to the context of practice.

CO5: Present the changing trends of social work and integrate it confidently to facilitate the role of social worker at various settings.

USW2102: Economics for Social Work Practice

CO1: Analyze the social situation in the light of basic economics concepts.

CO2: Analyze the causes and consequences of different economic activities and conditions.

CO3: Apply the economic theories in the field of social work for the development.

CO4: Use any indicators to assess the human development and welfare

CO5: Apply social work methods in understanding and solving economic problems

USW2103: Sociology for Socialwork Practice

CO1: Apply the nature, scope and subject matter of Sociology for scientific understanding of society

CO2: Apply the concepts and theories in different social contexts

CO3: Propose actions designed to work within the various social institutions

CO4: Analyze the social problems of present society from a sociological perspective

CO5: Apply sociological knowledge in Social Work practice





Criterion II - **Teaching-Learning and Evaluation**

UCE2102: Academic and Professional English

CO1: Identify the elements of good academic writing

CO2: Select the right vocabulary for an academic essay

CO3: Write effective thesis statements

CO4: Identify the different strategies employed in shaping an academic essay

CO5: Write brief book reviews

CO6: Write CVs and cover letters

USW2105: General Psychology

CO1: Situate and Integrate basic concepts of human psychology to social Work.

CO2: Analyze the theories of motivation and intelligence.

CO3: Choose suitable theories of human psychology to understand psychosocial problems

CO4: Organize relevant points to diagnose the major psychological disorders.

CO5: Prepare appropriate strategies to help the clients to manage their conflict & stress.

USW2106: Human Growth and Development

CO1: Appraise the concepts and theories on human growth and development.

CO2: Distinguish the developmental tasks at each stage of the lifespan

CO3: Identify developmental hazards at each stage of the Lifespan

CO4: Analyze the role of significant people in each stage of development

CO5: Apply concepts and theories of lifespan development to real life situations





Criterion II - Teaching-Learning and Evaluation

USW2107: Work With Individuals and Groups

CO1: Demonstrate ethical and professional behaviour based on principles and values of the helping process in working with individuals and group.

CO2: Integrate the knowledge of group development, group dynamics and group models into Social Work practice with groups.

CO3: Demonstrate skills in exploration, engagement, assessment and planning of given cases.

CO4: Apply knowledge of the helping process in intervention, evaluation, termination and recording.

CO5: Demonstrate various roles of a social worker in Social Work practice with Individuals and Groups

USW2108: Work With Communities

CO1: Distinguish community organization and development and demonstrate its practice in Indian context.

CO2: Apply principles of community organization based on values of Social Work and community practice.

CO3: Demonstrate effective interpersonal and critical thinking skills that are useful in working with organizations and communities.

CO4: Appraise on the models of community organization based on the activities and programmes of a given organization working in the community setting.

CO5: Intervene with the community and organization for social change.





Criterion II - Teaching-Learning and Evaluation

USW2109: Theory and Practice of Counseling

CO1: Analyze the difference of counseling from other overlapping concepts - psychotherapy, case work and guidance.

CO2: Compare theories and approaches in counseling practice

CO3: Demonstrate the process and phases of counseling

CO4: Apply the basic techniques and skills involved in counseling in a practical setting

CO5: Distinguish the counseling procedures to be followed in different settings.

USW2110: Gandhian Philosophy and Social Work

CO1: Engage with diverse population based on Gandhian Social thoughts.

CO2: Adopt Gandhian views on economics and industry into the fields of Social Work.

CO3: Evaluate the role of social work in the contemporary educational system based on Gandhian educational thoughts

CO4: Apply Gandhian approach to rural development in community setting.

CO5: Evaluate current social phenomena in the light of Gandhian thoughts.

USW2111: Legal Information for Social Work Practice

CO1: Apply the knowledge of Indian polity in social work practice

CO2: Appraise the structure of Indian judicial system and its procedures to properly channelize the legal issues of citizens

CO3: Apply legal knowledge and procedures of law enforcement systems in India to protect the rights of arrested person





Criterion II - Teaching-Learning and Evaluation

CO4: Exhibit tools and systems of social legislation for advocacy to bring sustainable social change

CO5: Demonstrate the role of social worker and various legal bodies in different law Procedures.

USW2112: Management Concepts and Skills for Social Work Practice

CO1: Integrate management concepts in social work practice

CO2: Utilize skills and techniques in the process of human resource management

CO3: Apply organizational behavior and its dimensions into Social Work practice

CO4: Integrate motivational concepts into working in an organization

CO5: Demonstrate the role of manager in social work practice.

USW2114: ADMINISTRATION OF Npos

CO1: Demonstrate understanding on the basic concepts of administration

CO2: Develop perspective plan for an organization.

CO3: Design innovative fund-raising methods for a nonprofit organization.

CO4: Prepare rules and regulation of an organization for registration.

CO5: Apply administrative process in social work agencies

USW2115: Research Methods for Social Work Practice

USW2115 1: Design research projects by formulating relevant problems and adopting appropriate methodology and ethical standards

USW2115 2: Develop/adopt appropriate tools for data collection and collect data.

USW2115 3: Analyze the data collected by using appropriate methods and software of data analysis and discuss the findings.





Criterion II - Teaching-Learning and Evaluation

USW2115 4: Report and disseminate the findings of the research using APA Style.

USW2115 5: Use Social Work Research as a method in Social Work practice for bringing about change.

USW2116: Participatory Project Planning and Management

CO1: Trace the conceptualization and participatory frame work approach of project

CO2: Develop skills in Identifying and prioritizing needs, formulate goals and objectives of a project

CO3: Demonstrate the skills in fund raising and financial management of project

CO4: Demonstrate skills in monitoring and evaluation of project by using varioustechniques such as CPM, PERT etc.

CO5: Develop project proposals for Social Work Practice

USW2117: Community Health and Health Care Services

CO1: Review the essential characteristics of health and community health. **CO2:** Integrate the concepts of nutrition, mental health to formulate the psychosocial interventions. **CO3:** Analyse the policies and services in the field of health in India **CO5:** Evaluate the social work knowledge in the field of healthcare systems of community health

USW2118 : Field Education and Practicum Lab -3

CO1: Demonstrate skills in observation, team work, planning, organizing, recording and evaluation.

CO2: Organize community programme and exhibit skills in programme management.

CO3: Demonstrate the practice skills in case work and group work.

CO4: Demonstrate the practice skills in group work.

CO5: Develop project proposal for the agency and the target group.





Criterion II - Teaching-Learning and Evaluation

USW2119: Rural Development

CO1: Apply knowledge base to comprehend micro, mezzo, and macro issues in a rural community.

CO2: Assess the needs of rural community through people's participation.

CO3: Critically evaluate different rural development programmes and services in contemporary India

CO4: Apply skills to handle challenges and develop commitment towards working with issues of rural community.

CO5: Design programmes and projects for the development of rural community.

USW2120: Environmental Studies and Human Rights

CO1: Reflect and respond to the environmental issues with a focus on sustainability

CO2: Analyze the interdisciplinary nature of environmental studies.

CO3: Develop interventions to solve the emerging environmental social issues.

CO4: Reflect critically on their roles, responsibilities, and identities as citizens, consumers and social actors in a complex, interconnected world.

CO5: Develop interventions to solve the emerging human rights issues

USW2121A: Social Work Practice With Children

CO1: Explain the key issues related to children in the society.

CO2: Assess the key concepts related to child development from neonate to adulthood in a sequence.





Criterion II - Teaching-Learning and Evaluation

CO3: Analyze laws, existing policies to safeguard the children in difficult circumstances.

CO4: Critically analyze and interpret problems of children in the light of professional knowledge.

CO5: Plan appropriate social work intervention strategies for helping children and youth.

USW2121B: Social Work Practice With Elderly

CO1: Explain the basic concepts in geriatric Social Work

CO2: Appraise the theories of ageing in the field of Social Work practice with elderly.

CO3: Explain and critically analyze the legislations, policies and programmes related to elderly

CO4: Demonstrate skills in working with elderly in a multidisciplinary team.

CO5: Understand the difference of working with elderly compared to other groups.

USW2121C: Dalit and Tribal Social Work

CO1: Critically appraise the current status of Dalit and Tribal communities for Social Work practice.

CO2: Assess the current problems faced by Dalit and Tribal communities and plan Social Work interventions.

CO3: Devise tools, techniques and strategies in practicing Social Work with Dalit and Tribal communities.

CO4: Employ the programmes, policies and constitutional safeguards for the welfare of Dalit and Tribal communities.

CO5: Demonstrate skills in working with Dalit and tribal communities

USW2122: Development Communication





Criterion II - Teaching-Learning and Evaluation

CO1: Understand key theories around communication, development, culture, behaviour and social change

CO2: Evaluate various strategies adopted for the purpose of effective development communication.

CO3: Analyze the ways in which the media has a role in the shaping of identity, particularly along intersections of caste, class and gender.

CO4: Develop skills in Public Speaking, Organizing Meetings, Workshops, Conferences, Seminars, Written Communication and Public Relation.

CO5: Design effective strategies for social change through development communication.

USW2123B: Gender and Social Work

CO1: Define and evaluate gender as a social construct

CO2: Recognize the intersections between gender and other social and cultural identities, including, but not limited to, race, ethnicity, national origin, religion, class and sexuality.

CO3: Evaluate variations in women's experiences across time, nations, and cultures and women's contributions to society historically, culturally, and politically.

CO4: Analyze the ways in which the media has a role in the shaping of identity, particularly along intersections of gender, race, and class.

CO5: Analyze human interactions and social systems using a gender perspective.

USW2123C: Labour Welfare

CO1: Apply labour welfare theories, principles and approaches for human resource





Criterion II - Teaching-Learning and Evaluation

development and management

CO2: Elucidate contemporary labour issues and movements leading to perform advocacy function

CO3: Facilitate to access legal provisions for both organized and unorganized labourers

CO4: Collaborate with labour welfare agencies and mechanisms for settlement of disputes

CO5: Practice methods of Social Work for labour welfare

USW2124: Theoretical Frameworks for Social Work Practice

CO1: Attribute the values and influence of allied disciplines with that of professional social work

CO2: Apply the theoretical frameworks and perspectives to analyze given cases.

CO3: Critically evaluate the pros and cons of different approaches in social work practice.

CO4: Adopt evidence-based practices in any field of social work intervention

CO5: Evaluate the discussions and debates that formulate social policies and social conscience in the contemporary world through social work theories

USW2125: Field Education and Practicum Lab -4

CO1: Exhibitskillsin observation, team work, planning, organizing, recording and evaluation in NGO/welfare agency management





Criterion II - Teaching-Learning and Evaluation

CO2: Apply social work methods of dealing with groups (Group Work) and communities (Community organization)

CO3: Demonstrate skills in the process of networking with government and other organizations/agencies working in areas related to social issues/legal problems

CO4: Conduct PRA in the community to identify the resources and needs

CO5: Conduct group work and its recording procedures

USW2126: Field Education and Practicum Lab – 5

CO1: Exhibit skills in social work engagement with service users

CO2: Rapport-building skills with the service users

CO3: Demonstrate skills in working with Communities

CO4: Exhibit skills in evidence-based practice in community setting

CO5: Conduct research on social problems

USW2127: Field Education and Practicum Lab – 5

CO1: Identify as a professional social worker and conduct oneself accordingly by applying professional social work principles in guided professional practice

CO2: Effectively employ social work knowledge and skills with diverse client systems, especially those who are vulnerable and oppressed.

CO3: Apply critical thinking to inform and communicate professional judgments

CO4: Apply knowledge of human behaviour and the social environment to advance human rights and social and justice

CO5: Engage, Assess, Intervene and Evaluate(interventions) with/the individuals, families, groups, organizations, and Communities.





Criterion II - Teaching-Learning and Evaluation

USW2128: Research Project

CO1: Articulate a clear research problem and conceptualize the same leading to a scientific and researchable topic.

CO2: Design quantitative/qualitative/mixed research independently and ethically by following an appropriate methodology from a Social Work perspective.

CO3: Adopt/Construct appropriate tools for data collection and collect both primary and secondary data and discuss the findings.

CO4: Select appropriate data interpretation methods and tests to analyze research data by using relevant software.

CO5: Report and disseminate research findings systematically and effectively with the academic community and to the stakeholders in the society

UBM2133A: Capital Market and Investment Management (Open Course)

CO1: Explain the components of Indian Financial System

CO2: Appreciate the significance of SEBI as a regulatory mechanism in the Indian Capital Market

CO3: Develop an ability to start micro scale investment in stock market

CO4: Familiarize with different dimensions of derivative trading

CO5: Explain the functioning of new issue market and identify the major intermediaries

CO6: Identify the major stock exchanges of India and appreciate the role played by them in terms of capital raised.





Criterion II - Teaching-Learning and Evaluation

UBM2133B: Fundamentals of Accounting (Open Course)

- CO1:** Describe accounting concepts and conventions required for the business enterprise
- CO2:** Pass journal entries by understanding the rules of double entry system of accounting
- CO3:** Prepare ledgers which include different types of cash book and balancing of the Accounts
- CO4:** Prepare trial balance by understanding the format in order to ensure the arithmetical accuracy
- CO5:** Create final accounts of the sole proprietorship by understanding the nature of accounts.

UEN2131: Film Studies (Open Course)

- CO1:** Develop critical and appreciative skills in film viewing
- CO2:** Write reviews and critiques on films
- CO3:** Examine the verbal and non-verbal messages in films and how they influence the sociopolitical-cultural behavior of people
- CO4:** Observe the operation of the sound and color in films
- CO5:** Outline the processes of film production, including pre-production, production, and post production.
- CO6:** Draft research essays in the discipline.

UEC2127: Fundamentals of Economics (Open Course)

- CO1:** Apply basic concepts of economics of demand and supply
- CO2:** To analyze and demonstrate the expenditure pattern of a country





Criterion II - Teaching-Learning and Evaluation

CO3: To critically evaluate the functioning of financial system

CO4: To evaluate the planning system and strategies

CO5: To analyse the Kerala economy

UBC2129: Internet and Digital Marketing (Open Course)

CO1: Understand the basic concepts of Internet and Cyber laws.

CO2: Develop web pages using HTML.

CO3: Enlist the different areas of e-marketing.

CO4: Demonstrate the different possibilities of social media in digital marketing.

CO5: Explain the features of e-commerce and online marketing tools.

UMA2130: Applicable Mathematics (Open Course)

CO1: Apply the factorization method and quadratic formula to solve quadratic equations, test the divisibility of numbers and find the logarithm of numbers.

CO2: Plot points and draw graphs of straight lines.

CO3: Apply problem solving techniques to solve aptitude problems.

CO4: Find the derivatives and integrals of functions

CO5: Make conclusions with mathematical, statistical and quantitative information.

UBB 2124: Brand Management (Open Course)

CO1: Demonstrate a fair understanding about key principles of branding

CO2: Discuss and apply different strategies for promoting brands and types of branding.





Criterion II - Teaching-Learning and Evaluation

CO3: Design and implement brand strategies that consider brand naming, logo and its types

CO4: Cognize and apply brand positioning strategies

CO5: Demonstrate and apply knowledge of different brand extension strategies.

USW2122: Development Communication (Open Course)

CO1: Understand key theories around communication, development, culture, behaviour and social change

CO2: Evaluate various strategies adopted for the purpose of effective development communication.

CO3: Analyze the ways in which the media has a role in the shaping of identity, particularly along intersections of caste, class and gender.

CO4: Develop skills in Public Speaking, Organizing Meetings, Workshops, Conferences, Seminars, Written Communication and Public Relation.

CO5: Design effective strategies for social change through development communication.

UPE2101: Physical Health and Life Skills Education (Open Course)

CO1: Ability to search appropriate sources of information about physical fitness

CO2: Suggest set of exercises or activities to maintain or improve efficiency of different body systems.

CO3: Ability to suggest combination of nutrients and its various sources for balanced diet.

CO4: Application of first aid and its procedure for common injuries.

CO5: Demonstrate and suggest exercises for the prevention and management of hypo-kinetic diseases.





MARIAN COLLEGE
KUTTIKANAM
(AUTONOMOUS)

MAKING COMPLETE

"College with Potential for Excellence", NIRF 84 (2018)
'A' Grade with CGPA 3.52 (2014)

MAAC RE-ACCREDITATION - 4TH CYCLE

Criterion II - **Teaching-Learning and Evaluation**

UPY2043: Renewable Energy Sources (Open Course)

CO1: Examine the details of Solar Thermal energy

CO2: Examine the solar photo voltaic and wind energy

CO3: Explain the geothermal energy

CO4: Examine the production of energy from biomass

CO5: Illustrate the energy from oceans and chemical energy resources



mariancollege@mariancollege.org
www.mariancollege.org



04869-232203, 232654
9447083311



Kuttikkanam PO, Peermade
Idukki, Kerala, India - 685531